# AP Government

## Ch. 4 Civil Liberties & Ch. 5 Civil Rights Study Guide

### Name        Date   Period

### Part I. Assignment Guide

<table>
<thead>
<tr>
<th>Date Due</th>
<th>Assignments</th>
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2. Read Incorporation Doctrine from **BRADEN STATE**  
3. Edwards Reading Questions Civil Liberties 1-4  
4. Terms 1-8  
5. Make flashcards on the cases we go over in this unit that either have an asterisk by it or I note on the study guide we will go over in class. On one side put the name of the case and date, on the other side put a short summary of the facts involved and then describe the issues in question. Indicate the decision and implications of each decision. You should use note cards or make your own online flashcards at [www.studystack.com](http://www.studystack.com) if you choose. For the cases we haven't discussed yet, you can prepare everything but leave space for the decision. Have flashcards prepared **Barron v. Baltimore** (1833), **Gitlow v. New York** (1925), **Near v. Minnesota** (1931), **Palko v. Connecticut** (1937)  
6. Check [http://bradenstate.wordpress.com](http://bradenstate.wordpress.com) for website suggestions for court case research |
2. Terms 9-13  
3. Edwards Reading Question Civil Liberties 7 & Terms 14-20  
4. Edwards Reading Question Civil Liberties 8 & Terms 21-27  
5. Edwards Reading Question Civil Liberties 9 & Term 28  
6. Edwards Reading Question Civil Liberties 10 & Term 29  
7. Edwards Reading Question Civil Liberties 11 & Terms 30-33  
8. Edwards Reading Question Civil Liberties 12-15 & Terms 34-37  
| **Fri., March 26 1:30pm Dismissal** | 1. Read p109 “Freedom of Religion” – 122 “Defendant’s Rights”  
2. Edwards Reading Question Civil Liberties 7 & Terms 14-20  
3. Edwards Reading Question Civil Liberties 8 & Terms 21-27  
4. Edwards Reading Question Civil Liberties 9 & Term 28  
5. Edwards Reading Question Civil Liberties 10 & Term 29  
6. Edwards Reading Question Civil Liberties 11 & Terms 30-33  
7. Edwards Reading Question Civil Liberties 12-15 & Terms 34-37  
| **Mon., March 29** | 1. Finish from Friday  
| **Tues., March 30** | 1. Read p122-130  
2. Edwards reading questions Civil Liberties 16 (terms 38-44), 17 (terms 45-47), 18 (term 48), 19, 20 (terms 50-52)  
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| Wed., March 31        | 1. Read p130-137  
2. Edwards reading questions Civil Liberties 21-24  
3. Term 53  
4. Flashcards and be prepared to review cases re: Equal Protection of the Laws –  
| Thurs., April 1        | 1. Catch-up day  
2. SSR                                                                                                                                 |
| 2:30pm Dismissal      |                                                                                                                                 |
| Tues., April 6        | 1. Read p140-145 until "Race, the Constitution, and Public Policy"  
2. Reading Questions Civil Rights 1-4  
3. Terms 1-5  
4. Flashcards and be prepared to review *Strauder v. West Virginia* (1880), *Scott v. Sanford* (1857) |
| Wed., April 7          | 1. Read p145-157  
2. Reading Questions Civil Rights 5-6 (terms 6-15), 7-8 (terms 16-19), 9 (terms 20-24) 10-11 (term 25)  
| Thurs., April 8        | 1. Finish from Wednesday                                                                                                                                 |
| Fri., April 9          | 2. Read p157-164.  
3. Reading Questions Civil Rights 12-17  
4. Terms 26-30  
Flashcards and be prepared to review cases re: Equal Protection of the Laws –  
| Mon., April 12         | 1. Finish from Friday                                                                                                                                 |
| Tues., April 13        | 2. Read p164-173  
3. Reading Questions Civil Rights 18-24  
4. Terms 31-33  
| Wed., April 14         | 1. Civil Liberties and Civil Rights Test Part I                                                                                                                                 |
| Thurs., April 15       | 1. Civil Liberties and Civil Rights Test Part II                                                                                                                                 |
| Fri., April 16         | 1. Court Case Quiz                                                                                                                                 |
**Part II. Objectives**

Chapter 4 – Civil Liberties and Public Policy

1. Understand the constitutional basis of civil liberties and the Supreme Court’s role in defining them.
2. Discuss the religious liberties guaranteed in the First Amendment.
3. Explain the nature of and the issues involving freedom of expression in America.
4. Identify the rights of individuals accused of crimes.
5. Evaluate and discuss the issue of the right to privacy.
6. Understand the impact of civil liberties on democracy and the scope of government.

**Part III. Review Questions**

**Ch. 4 Civil Liberties**

**Obj. 1**

1. Define the term “civil liberties.”
2. What was the most important difference between the Supreme Court’s decision in *Barron v. Baltimore* and *Gitlow v. New York*?
3. Explain the importance of the 14th Amendment.
4. What is the incorporation doctrine?
5. List four Supreme Court cases concerning the establishment clause and comment on their significance.

**Obj. 2**

7. Define the term “prior restraint.”
8. List and explain the significance of three Supreme Court cases concerning free speech and public order.
9. What is a shield law?
10. How did the Supreme Court define obscenity in the case of *Miller v. California*?

**Obj. 3**

11. How are the standards for winning libel lawsuits different for public figures and private individuals?
12. Define the term “symbolic speech” and give an example.
13. Who regulates commercial speech?
14. What is the function of the Federal Communications Commission (FCC)?
15. Explain the two facets of the freedom of assembly.
16. How are the following terms interrelated: probable cause, unreasonable searches and seizures, search warrant, and exclusionary rule?
17. What are the three guidelines for police questioning of suspects as set forth in *Miranda v. Arizona* (1966)?

**Obj. 4**

18. What is the significance of the Supreme Court case of *Gideon v. Wainwright* (1963)?
19. What are the pros and cons of plea bargaining?
20. List and explain the importance of three Supreme Court cases concerning the death penalty.
21. Explain how the Constitution implied a right to privacy.

**Obj. 5**

22. List and explain the importance of four Supreme Court decisions concerning abortion.
23. In your opinion are the right guaranteed in the 4th, 5th, 6th, 7th, and 8th Amendments more beneficial to criminals or society at large?

**Obj. 6**

24. In what ways do civil liberties limit the scope of government and in what ways do they expand the scope of government?

**Part IV. Identifications**

**Ch. 4 - Civil Liberties**

1. entrepreneurial politics -

2. civil liberties -
4. 1st Amendment -

5. Freedom of Religion -

6. 14th Amendment -

7. Due Process clause -

8. incorporation doctrine -

9. establishment clause -

10. free exercise clause -

11. “Wall of Separation principle” -

12. Parochial schools -

13. school vouchers -

14. Freedom of Expression -
16. “hate crimes” -

17. “preferred position” -

18. “neutrality & clarity” -

19. “least-restrictive means” -

20. prior restraint -

21. “clear and present danger” -


23. Espionage and Sedition Acts -

24. Smith Act 1940 -

25. 1950 Internal Security Act-

26. 1954 Communist Control Act -
27. McCarthyism –

28. shield laws –

29. “community standards” –

30. libel –

31. slander –

32. “private individual” –

33. “actual malice” –

34. symbolic speech –

35. commercial speech –

36. right to assemble –

37. right to associate –

38. indictment –
39. grand jury -

40. probable cause -

41. “good faith exception” -

42. unreasonable search and seizures -

43. search warrant -

44. exclusionary rule -

45. 5th Amendment -

46. Miranda Rights -

47. self-incrimination -

48. 6th Amendment -

49. plea bargaining -

50. 8th Amendment -
51. capital punishment -

52. cruel and unusual punishment -

53. right of privacy

**VI. Chapter 5 - Civil Rights and Public Policy**

1. Understand the historical and constitution basis of the struggle for equal rights.
2. Discuss the struggle for equality for African Americans in terms of three historical eras, the Constitution, and public policy.
3. Explain how women have gained civil rights and what equality issues remain important for women today.
4. Describe the new groups in the civil rights movement.
5. Explain the controversy over the issue of affirmative action.
6. Understand the impact of civil rights on democracy and the scope of government.

**VI1. Civil Rights Reading Questions**

Obj. 1

1. What are the three types of inequality in America?
2. Explain the two major conceptions of equality.
3. What is the only mention of the idea of equality in the Constitution?
4. Explain the Supreme Court’s three standards for classifications under the equal protection clause and give an example of each.
5. Complete the following table listing the three eras of the struggle for African Americans equality, the major policy focus during each era, major court cases and their importance in each era, and any acts of Congress or constitutional amendments pass during each era.

<table>
<thead>
<tr>
<th>Historical Era</th>
<th>Policy Focus</th>
<th>Court Cases</th>
<th>Acts/Amendments</th>
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Obj. 2

7. What is the difference between *de jure* segregation and *de facto* segregation?
8. List the six major provisions of the Civil Rights Act of 1964.
9. List and explain four ways in which the southern states denied African Americans the right to vote.
10. What was the impact of the Voting Rights Act of 1965?
11. List three other minority groups that have faced discrimination similar to that experienced by African Americans.
12. What was the Equal Rights Amendment?
13. List and explain the significance of four Supreme Court cases dealing with sex-based discrimination.

Obj. 3

14. How has Congress attempted to end sex discrimination in the area of employment?
15. What is meant by “comparable worth”?
16. In what two ways are women legally treated differently in the military?
17. How has the Supreme Court dealt with the issue of sexual harassment?
18. In what ways are the elderly discriminated against in American society?
19. What are the main provisions of the Rehabilitation Act of 1973 and Americans with Disabilities Act of 1990?
20. Why might gays and lesbians face the toughest battle for equality?
21. Define the term “affirmative action.”
22. List four cases in which the Supreme Court seems to support affirmative action and four cases in which it seems to oppose affirmative action.
23. How does equality threaten liberty?
24. How do civil rights laws increase the scope and power of government?

VIII. Civil Rights Identifications
1. civil rights -
2. equality of results -
3. equality of opportunity -
4. 14th Amendment -
5. equal protection of the laws
6. suspect classifications -
7. strict scrutiny -
8. 13th Amendment -
9. “equal protection of the laws” -
10. Jim Crow Laws -
11. “separate but equal” –

12. segregation –

13. “with all deliberate speed” –

14. integration –

15. desegregation –

16. de jure segregation –

17. de facto segregation –

18. civil disobedience –

19. Civil Rights Act of 1964 –

20. suffrage –

21. 15th Amendment –

22. poll taxes –
23. White primary -

24. 24th Amendment -

25. Voting Rights Act of 1965 -

26. 19th Amendment -

27. coverture -

28. Equal Rights Amendment -

29. comparable worth -

30. Sexual harassment -

31. Americans With Disabilities Act of 1990 (ADA) -

32. Affirmative Action -

33. Reverse discrimination -